

Group I -

Judge No. 17

Name _____

Rubric for Poster Presentation (Science)

		3 Superior	2 Sufficient	1 Needs Improvement
Research Skills	Students can choose an appropriate topic	<ul style="list-style-type: none"> • Previous research and background knowledge is researched and discussed • Study is original and meaningful 	<ul style="list-style-type: none"> • Previous research or background knowledge is mentioned • Study is not original or meaningful 	<ul style="list-style-type: none"> • Insufficient
	Students can define clear goals for their study	<ul style="list-style-type: none"> • Goals are founded in motivation for research • Goals are able to be tested 	<ul style="list-style-type: none"> • Motivation and goals are not clearly related 	<ul style="list-style-type: none"> • Insufficient
	Students can create and conduct an experiment	<ul style="list-style-type: none"> • Complete and proper experimental procedure/methods • Adequate and appropriate data is collected 	<ul style="list-style-type: none"> • Sufficient experimental procedure • Data is collected 	<ul style="list-style-type: none"> • Insufficient
	Students can analyze and summarize their research	<ul style="list-style-type: none"> • Results are clearly explained and analyzed • Clear connection between analysis and conclusion 	<ul style="list-style-type: none"> • Results or analysis are unclear • Connection between analysis and conclusion is unclear 	<ul style="list-style-type: none"> • Insufficient
Critical Thinking Skills	Students can make connections to society and further research	<ul style="list-style-type: none"> • Relevance to society is discussed • Impact on society is discussed • Further research is mentioned 	<ul style="list-style-type: none"> • Relation to society is mentioned • Impact on society is mentioned • Further research is not mentioned 	<ul style="list-style-type: none"> • Insufficient
Communication Skills	Students can logically explain data and analysis	<ul style="list-style-type: none"> • Ideas are logically explained • Questions are answered well 	<ul style="list-style-type: none"> • Ideas are not clearly explained • Questions are not well answered 	<ul style="list-style-type: none"> • Insufficient
	Students can display appropriate data and analysis	<ul style="list-style-type: none"> • Key words, figures, and pictures are used appropriately • Visually easy to understand 	<ul style="list-style-type: none"> • Key words, figures, and pictures are not used appropriately • Visually difficult to understand 	<ul style="list-style-type: none"> • Insufficient
Linguistic Skills	Students can convey their ideas in English	<ul style="list-style-type: none"> • Correct grammar and appropriate English level 	<ul style="list-style-type: none"> • Few grammar and English mistakes 	<ul style="list-style-type: none"> • Insufficient

Questions/Comments

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