

1. Environmental Impact / 2. Human life /
3. Hunger / 4. Fair Trade / 5. Genderless Society /
6. Gender Equality / 7. Discrimination / 8. Children /
9. OMOTENASHI

Rubric for Poster Presentation (for English department)

Kumamoto Kita High School

		3 Superior	2 Not bad	1 Require efforts
The ability to achieve research	Students set their own research theme appropriately	<ul style="list-style-type: none"> confirm how previous research was done perform previous learning through documentary searches original and meaningful theme 	<ul style="list-style-type: none"> confirm how previous research was done perform previous learning through documentary searches 	<ul style="list-style-type: none"> insufficient
	Students have clear purposes for their study	<ul style="list-style-type: none"> set their purposes based on the motivation of the research able to verify their purpose scientifically 	<ul style="list-style-type: none"> set their purposes based on the motivation of the research 	<ul style="list-style-type: none"> insufficient
The ability to think about things from many perspectives	Students show enough data	<ul style="list-style-type: none"> show the number of experiments and specimens record sufficient data to the extent in which the data shows normal mathematical distributions 	<ul style="list-style-type: none"> show the number of experiments and specimens record sufficient data 	<ul style="list-style-type: none"> insufficient
	Students summarize their research on the poster appropriately	<ul style="list-style-type: none"> show the process from results to conclusion sufficiently 	<ul style="list-style-type: none"> show the process from results to conclusion 	<ul style="list-style-type: none"> insufficient
The ability to explore	Students highly contribute to society	<ul style="list-style-type: none"> relation with society and our life is mentioned their research can quickly respond to what society requires utilization in society can be expected 	<ul style="list-style-type: none"> relation with society and our life is mentioned 	<ul style="list-style-type: none"> insufficient
Communication skills	It is easy to understand the words, graphs and charts	<ul style="list-style-type: none"> words, figures and pictures are used appropriately easy to see the poster because charts and colors are used appropriately 	<ul style="list-style-type: none"> words, figures and pictures are used appropriately 	<ul style="list-style-type: none"> insufficient
	Students can explain logically	<ul style="list-style-type: none"> can give their opinions logically and deepen discussion with participants 	<ul style="list-style-type: none"> can give their opinions and discuss with participants 	<ul style="list-style-type: none"> insufficient
Linguistic ability	Students can make themselves understood in English	<ul style="list-style-type: none"> appropriate words and grammar are used in each sentence 	<ul style="list-style-type: none"> most words and grammar are appropriate 	<ul style="list-style-type: none"> insufficient

Comment	Judge's name