Rubric for Poster Presentation

Kumamoto Kita High School

		3 Superior	2 Not bad	1 Require efforts
The ability to achieve research	**Students set their own research theme appropriately**	・confirm how previous research was done ・perform previous learning through documentary searches ・original and meaningful theme	・confirm how previous research was done ・perform previous learning through documentary searches	・insufficient
	Students have clear purposes for their study	・set their purposes based on the motivation of the research ・able to verify their purpose scientifically	・set their purposes based on the motivation of the research	・insufficient
The ability to think about things from many perspectives	**Students have conducted appropriate experiments**	・concrete methods and results of the experiments ・summarize the results on the chart ・display the results in chronological order ・summarize the results on the pictures and graphs	・concrete methods and results of the experiments ・summarize the results on the chart	・insufficient
	Students show enough data	・show the number of experiments and specimens ・record sufficient data to the extent in which the data shows normal mathematical distributions	・show the number of experiments and specimens ・record sufficient data	・insufficient
	Students summarize their research on the poster appropriately	・show conclusions based on the results of experiments and examinations ・show the process from results to conclusion	・show conclusions based on the results of experiments and examinations	・insufficient
The ability to explore	**Students highly contribute to society**	・relation with society and our life is mentioned ・their research can quickly respond to what society requires ・utilization in society can be expected	・relation with society and our life is mentioned	・insufficient
Communication skills	**It is easy to understand the words, graphs and charts**	・words, figures and pictures are used appropriately ・easy to see the poster because charts and colors are used appropriately	・words, figures and pictures are used appropriately	・insufficient
	Students can explain logically	・can give their opinions logically and deepen discussion with participants	・can give their opinions and discuss with participants	・insufficient
Linguistic ability	**Students can make themselves understood in English**	・appropriate words and grammar are used in each sentence	・most words and grammar are appropriate	・insufficient

Comment

Judge's name