

# Rubric for Poster Presentation

Kumamoto Kita High School

		3 Superior	2 Not bad	1 Require efforts
<b>Problem solving ability</b>	<b>Students set their own research theme appropriately</b>	<ul style="list-style-type: none"> <li>confirm how previous research was done</li> <li>perform previous learning through documentary searches</li> <li>original and meaningful theme</li> </ul>	<ul style="list-style-type: none"> <li>confirm how previous research was done</li> <li>perform previous learning through documentary searches</li> </ul>	<ul style="list-style-type: none"> <li>insufficient</li> </ul>
	<b>Students have clear purposes for their study</b>	<ul style="list-style-type: none"> <li>set their purposes based on the motivation of the research</li> <li>able to verify their purpose scientifically</li> </ul>	<ul style="list-style-type: none"> <li>set their purposes based on the motivation of the research</li> </ul>	<ul style="list-style-type: none"> <li>insufficient</li> </ul>
<b>The ability to think about things from many perspectives</b>	<b>Students have conducted appropriate experiments</b>	<ul style="list-style-type: none"> <li>concrete methods and results of the experiments</li> <li>summarize the results on the chart</li> <li>display the results in chronological order</li> <li>summarize the results on the pictures and graphs</li> </ul>	<ul style="list-style-type: none"> <li>concrete methods and results of the experiments</li> <li>summarize the results on the chart</li> </ul>	<ul style="list-style-type: none"> <li>insufficient</li> </ul>
	<b>Students show enough data</b>	<ul style="list-style-type: none"> <li>show the number of experiments and specimens</li> <li>record sufficient data to the extent in which the data shows normal mathematical distributions</li> </ul>	<ul style="list-style-type: none"> <li>show the number of experiments and specimens</li> <li>record sufficient data</li> </ul>	<ul style="list-style-type: none"> <li>insufficient</li> </ul>
	<b>Students summarize their research on the poster appropriately</b>	<ul style="list-style-type: none"> <li>show conclusions based on the results of experiments and examinations</li> <li>show the process from results to conclusion</li> </ul>	<ul style="list-style-type: none"> <li>show conclusions based on the results of experiments and examinations</li> </ul>	<ul style="list-style-type: none"> <li>insufficient</li> </ul>
<b>The ability to explore</b>	<b>Students highly contribute to society</b>	<ul style="list-style-type: none"> <li>relation with society and our life is mentioned</li> <li>their research can quickly respond to what society requires</li> <li>utilization in society can be expected</li> </ul>	<ul style="list-style-type: none"> <li>relation with society and our life is mentioned</li> </ul>	<ul style="list-style-type: none"> <li>insufficient</li> </ul>
<b>Communication skills</b>	<b>It is easy to understand the words, graphs and charts</b>	<ul style="list-style-type: none"> <li>words, figures and pictures are used appropriately</li> <li>easy to see the poster because charts and colors are used appropriately</li> </ul>	<ul style="list-style-type: none"> <li>words, figures and pictures are used appropriately</li> </ul>	<ul style="list-style-type: none"> <li>insufficient</li> </ul>
	<b>Students can explain logically</b>	<ul style="list-style-type: none"> <li>can give their opinions logically and deepen discussion with participants</li> </ul>	<ul style="list-style-type: none"> <li>can give their opinions and discuss with participants</li> </ul>	<ul style="list-style-type: none"> <li>insufficient</li> </ul>
<b>Linguistic ability</b>	<b>Students can make themselves understood in English</b>	<ul style="list-style-type: none"> <li>appropriate words and grammar are used in each sentence</li> </ul>	<ul style="list-style-type: none"> <li>most words and grammar are appropriate</li> </ul>	<ul style="list-style-type: none"> <li>insufficient</li> </ul>

**Comment**

**Judge's name**

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